The decision to get an MA degree in TESOL at LCC International University was one of the best ones that I have ever made in my life. When I sent my application to the university, I had a goal of becoming a qualified English teacher. However, meeting highly qualified professors from well-known universities and other international students opened my eyes about the career opportunities that are out there. This education has not only expanded my knowledge and skills about teaching English, but also opened the doors to further professional development. Thanks to the MA TESOL program at LCC, I have now the opportunity to take my career to the next level.

Dovile Vinograde,
M.A. TESOL graduate

ADMISSION REQUIREMENTS

A new cohort begins in August each year. The application process is quite easy; applications are received at any time throughout the year with May 15 as the deadline for applications for the fall term.

APPLICANTS SHOULD SUBMIT:

- Completed Online Application Form
- Official transcripts and a notarized diploma from their university showing proof of a completed bachelor’s degree
- Statement of purpose
- Two reference letters
- English proficiency test score (can be waived if a student is a native English speaker or has graduated from a university where the language of instruction was English)
- Other documents supporting student’s eligibility
- Application fee

After the admissions office has received these documents, prospective students will participate in an interview.
M.A. IN TESOL PREPARES YOU TO:

- Teach English anywhere in the world
- Explore the integration of faith and teaching
- Work in a public or private school or language program
- Expand your teaching potential
- Be an administrator of language programs or a test administrator
- Publish language research articles

M.A. IN TESOL OFFERS YOU:

- An advanced degree for teaching and administrative positions
- An affordable tuition rate; tuition costs are significantly less than other M.A. programs
- TESOL professors who are experts in their field and care about students
- A practicum in Lithuania at LCC’s dynamic Summer Language Institute
- A blended learning course design that can be completed in 2 years
- Flexible learning hours; continue your current job while studying online
- Opportunities to consider the ethical aspects of teaching and learning

PROGRAM STRUCTURE

Each course runs for 7 weeks; students enroll in one course at a time.

<table>
<thead>
<tr>
<th>TERM</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st TERM</td>
<td>Teaching English as an International Language; Second Language Acquisition</td>
</tr>
<tr>
<td>2nd TERM</td>
<td>Linguistic Theory and Language Teaching</td>
</tr>
<tr>
<td>3rd TERM</td>
<td>Curriculum and Materials Design</td>
</tr>
<tr>
<td>4th TERM</td>
<td>Integrated Skills Practicum runs throughout Terms 2 and 3</td>
</tr>
<tr>
<td>5th TERM</td>
<td>Research Methods; Action Research Practicum</td>
</tr>
<tr>
<td>6th TERM</td>
<td>Thesis I &amp; II (30 credits)</td>
</tr>
</tbody>
</table>

UNIQUE PROGRAM COMPONENTS

INTEGRATED SKILLS PRACTICUM

The Practicum course integrates theoretical knowledge with practical application in classrooms. Each student selects a school or language program that is convenient for them. Each student observes lessons of a qualified teacher and then teaches lessons, making lesson plans and observing students’ progress.

LCC hosts a Summer Language Institute (SLI) in July and M.A. TESOL students are welcome to complete their Practicum course here. The SLI program is a 3-week, high energy program for over 200 high school students from eastern Europe. Come and join our staff of 35 experienced English teachers for a month and complete your Practicum in Lithuania.

THESIS I AND II

In the final year, students become researchers as they enroll in the thesis courses. The Research Methods class prepares students to launch their thesis project. Students are guided individually by an advisor to write a literature review, select methods, collect data, and report findings on a topic of their choice. Completed theses may become published articles in journals, contributing to the field of TESOL globally.

SUMMER RESIDENCY SESSIONS

At the beginning of August each summer, all M.A. TESOL students and faculty meet together for 2 weeks on the campus of LCC International University in Klaipeda, Lithuania. In these residency sessions, students attend dynamic, student-centered class sessions. A community of TESOL students from around the world interact and learn to know each other personally while enjoying Klaipeda’s beaches and historic old town. Students live in the LCC dormitory, with comfortable rooms and kitchens. The residency sessions culminate in a graduation ceremony.

AFFORDABLE

Tuition for the entire program: 5000 EUR / 5650 USD

ADDITIONAL COSTS

Travel to Lithuania each August for the Summer Residency Sessions.

Housing in the LCC dormitory during residency sessions (about 40 EUR/week)

Students purchase their own textbooks from Amazon or other sources
REQUIREMENTS

A new cohort begins in August of each year. Since space is limited, applicants are encouraged to send their documents and completed application by mid-June of the year in which they apply. Students are admitted on a continuous basis which means that applications are processed as soon as they are received in the Admissions Office.

- Earned Bachelor’s degree from an accredited university
- Submit official transcripts and copy of diploma from all relevant institutions attended (for applicants who graduated from universities outside of Lithuania two sets of transcripts will be needed in order to go through the undergraduate diploma accreditation process with the Lithuania’s Ministry of Education)
- Submit two letters of recommendations testifying to your capabilities, motivation and probability of future success. The letters should be sent to the Admissions office at study@lcc.lt
- Submit a statement of purpose indicating why the M.A. in International Management program at LCC International University is appropriate for your academic interests as well as academic and professional goals
- Evidence of competency by undergraduate course work, or experience, in the following areas: economics; statistics or calculus; management or marketing
- Complete an interview with the Admissions Office
- Demonstrate English language proficiency in one of the three following ways:
  - Native speaker
  - Graduate from a university where English is the medium of instruction
  - Obtain a minimum score on either IBT TOEFL (100) or IELTS (Band 7.0–7.5)
OUR M.A. IN INTERNATIONAL MANAGEMENT:

- prepares qualified, adaptable, and flexible management generalists and specialists with a deep knowledge of modern management theories and methods for immediate application in organizational settings at the local, state, national, and international levels;
- combines theoretical foundations with practical, contextualized scenarios to help deepen comprehension of complex leadership and management situations in a real-world setting. The program is designed to meet the 21st century needs by addressing organizational needs and challenges at various levels from the local to the global stage, to include global engagement, ethical business practices, strategic human resources, diversity, respect, intercultural perspective and sustainability;
- creates conditions for innovative and independent research, which impacts communities and organizations globally. The program focuses on the most relevant knowledge in international management based on fundamental and applied scientific research in many aspects of business;
- develops ethical and responsible business leaders who emphasize the importance of moral standards, ethical and socially responsible application of business principles and decision-making processes as it pertains to the conduct of business and strategic management of human resources;
- creates an environment of self-learning and evaluation that fosters continuous personal and professional development.

WHY IS THIS PROGRAM FOR YOU?
The program is a full-time 2-year program. The program can be completed either in residence at our Klaipeda campus or in a hybrid online format, depending on the student's needs. The program is structured so that you, as a working professional may complete the program in 24 months. All students attend short residency sessions at the beginning of selected academic terms, and then work online with their professors to complete the remaining coursework.

AFTER GRADUATION
The list of possible career opportunities for graduates with the M.A. in International Management include, but are not limited to: Marketing Manager, Business Manager, Human Resources Manager, Product Manager, CEO, and other entry-level management through strategic leadership positions. Additionally, management analysts and consultants often possess a Master’s degree, especially one that includes the academic rigor of thesis research. This qualification is particularly necessary in order to work in international and national businesses, governmental and NGO, educational institutions and other organizations which are developing and implementing international projects, whose operations are cross-border or cross-cultural.

The international perspective of this program will add great value since many companies operate worldwide, most executive and top-level management positions will go to employees with graduate degrees like the M.AIM International Management. Career opportunities will be found in NGOs, government foreign service departments and in business units as such: management, finance, transportation and logistics, and business research and analysis. Graduates from the program will have the unique advantage of being prepared to recognize and utilize global business opportunities either as entrepreneurs or intrapreneurs. Students who complete the M.A. will also be prime candidates for promotion and as such can move up in the management area of any career that they are currently working in. This would apply to the business and strategic management of many different industries ranging from sports, logistics, education, health care, engineering, and data science to name a few. While career opportunities are broad and plentiful, the M.A. in International Management program, with a strong research focus, will also ensure that graduates are eligible for higher level study programs.

PROGRAM STRUCTURE

Term I | August to November. Sessions at LCC
MGT 510 Global Marketing & Business Cultures – 6 ECTS
MGT 520 Organizational Design & Change – 6 ECTS
MGT 590 Leadership and Ethics in Business Strategy

Term II | January to April. Sessions at LCC
MGT 530 Financial Management & Performance – 6 ECTS
MGT 540 Management Theory & Strategy
MGT 570 Human Resource Development

Term III | April to July. No sessions on campus
MGT 541 Business Research Methods and Metrics I – 3 ECTS
MGT 550 International Business Tour – 6 ECTS

Term IV | August to November
MGT 541 Business Research Methods and Metrics II – 3 ECTS
MGT 620 Business Creativity & Innovation – 6 ECTS
ECO 610 International Economics and Finance

Term V | January to April. No sessions on campus
MGT 691 Thesis I – 12 ECTS

Term VI | April to July. No sessions on campus
MGT 693 Thesis II – 18 ECTS

Thesis Defense | August at LCC

TOTAL: 90 ECTS credits. +6 ECTS credits + 3 NA credits

TUITION FEES

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 ECTS CREDIT</td>
<td>76.67 EUR</td>
</tr>
<tr>
<td>TOTAL PROGRAM 90 CREDITS</td>
<td>7000 EUR</td>
</tr>
<tr>
<td>LCC ALUMNI</td>
<td>6,000 EUR</td>
</tr>
</tbody>
</table>

*Textbook and International Study Tour costs are not included in the tuition

FACTORY
The strength of the program is built on an international faculty who are highly qualified and respected in their areas of expertise and bring many years of practical experience, including:

Dr. David Arnett | PhD in Management, University of Texas at Arlington
Dr. David Deviney | DBA in Management, Nova Southeastern University
Dr. Jeffrey Suddam | Doctor of Strategic Leadership, Regent University
Dr. Heather St. Peters | Doctorate of Philosophy, Indiana Institute of Technology